

The Annual Quality Assurance Report (AQAR) of the IQAC 2013-14

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC/63/RAR/04 dated March 23, 2013

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/63/RAR/04 dated March 23, 2013

1.5 Website address:

www.patpanhalecollege.in

Web-link of the AQAR:

www.patpanhalecollege.com/nacc/AQAR-2013-

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62.64	2004	5 years
2	2 nd Cycle	B	2.36	2013	5 years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30/04/2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 22/10/2013 (DD/MM/YYYY)4
- ii. AQAR - (DD/MM/YYYY)
- iii. AQAR - (DD/MM/YYYY)
- iv. AQAR - (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>

2.8 No. of other External Experts	01
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders:	No.	17	Faculty	14	
Non-Teaching Staff	03	Alumni	-	Others	-

2.12 Has IQAC received any funding from UGC during the year?	Yes	No
If yes, mention the amount	-	√

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	-	International	-	National	-	State	-	Institution Level	-
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(ii) Themes -

2.14 Significant Activities and contributions made by IQAC

- 1) Held IQAC & Staff meetings regularly.
- 2) Recommended for academic & allied improvements in the functions of the college.
- 3) Achieved co-ordination among different functions of the college.
- 4) Recommended for purchasing more & more computers & other equipments for smooth working of the college.
- 5) Held parent teacher meetings regularly.
- 6) Efforts are made to apply for UGC grants.
- 7) Different activities (i.e. sports, cultural etc.) are conducted in the college for overall development of the institution/students.
- 8) Efforts are made to enrich the college library by purchasing more & more books.
- 9) Enriched the ICT facilities in the college.
- 10) Faculty members have been deputed to complete refresher courses & other training programmes.
- 11) Academic calendars & programmes were prepared & implemented.
- 12) Organised NSS residential camp for sustainable development of the society.

Part – B

Criterion – I I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	02	-	-	-
Total	04	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	02

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Syllabi are changed to impart the updated knowledge & prepare them for competitive exams.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	09	08	-	01	-

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	01	-	-	-	-	-	-	-	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	14	02
Presented papers	04	14	02
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Extra lectures engaged for those classes wherever the need for the same is felt.
- 2) Coaching to slow & advanced learners is imparted.
- 3) Implemented the revised syllabi of different classes.
- 4) Tours & excursions were organised to widen the knowledge base of the students.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- 1) On line downloading of Question Papers for T.Y.B.A. & B. Com Examinations is implemented.
- 2) There is a provision for getting photocopy of answer papers. But no requisitions are received from the students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	-	-
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2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com.	85	-	54	15	-	81.17
B.A.	33	-				91.17

(Note- Divisionwise detailed result of the T.Y.B.A. Students has not yet been received from the University of Mumbai.)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1) By holding regular meeting of staff, students, LMC, different cells & associations etc.
- 2) Evaluation through APIs & CCTVs.
- 4) Day today monitoring of academic & allied activities.
- 5) Checked library visits of students & teachers.
- 6) Best leader scheme initiated.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	-	-	-
Technical Staff	05	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Encouraging the staff members to register for Ph.D. & M.Phil degrees.
- 2) Encouragement given to staff to publish the articles in research papers.
- 3) Some Staff members have been deputed to participate in Refresher Courses.
- 4) Motivation given to staff members for pursuing minor/major research projects.
- 5) Motivated students for pursuing research activities like “Avishkar” etc.
- 6) Promoted students to undertake various fieldworks.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	05	05	-
Outlay in Rs. Lakhs	-	323000	323000	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	-	-	-
e-Journals	08	-	-
Conference proceedings	-	14	07

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	02	UGC	210000	130000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	1 year	University of Mumbai	113000	90500
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	323000	220500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="-"/>	SRF	<input type="text" value="-"/>	Project Fellows	<input type="text" value="-"/>	Any other	<input type="text" value="--"/>
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3.21 No. of students Participated in NSS events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Sq. mts.)	3900	-	-	3900
Class rooms	08	-	-	08
Laboratories	-	-	-	-
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

- | |
|---|
| <p>1) Most of the Examination work is done through computers.</p> <p>2) Library work is partially computerised.</p> |
|---|

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4232	489390	756	126440	4988	615830
Reference Books	2061	340804	114	36038	2175	376842
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	03	-	-	-
Others (specify)	638	146454	113	25377	749	171831

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	09	-	02	01	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total	09	-	02	01	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access training for scholarship holders arranged.

4.6 Amount spent on maintenance in lakhs :

i) ICT	56030
ii) Campus Infrastructure and facilities	12018
iii) Equipments	10289
iv) Others	-
Total :	78337

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Organised Principal's address before the students.
- 2) Organised parent-teacher meetings.
- 3) Published & distributed prospectus of the college at the time of admission.
- 4) Published pamphlets & distributed among the junior colleges of the vicinity.
- 5) Issued notices to the students about the facilities being given in the college.
- 6) Displayed newspaper cuttings in the library.
- 7) Career Guidance Cell gave information about competitive examinations.
- 8) Zonal visits were made to the various villages in the vicinity.
- 9) Displayed information about job opportunities /competitive examinations on the notice board.
- 10) "Thought for the day" is written daily.
- 11) Day-to-Day counselling is done.

5.2 Efforts made by the institution for tracking the progression

- 1) Meetings were held to evaluate the progress of the students.
- 2) Efforts are made to study the financial condition of the students & financial support was given to the needy students.
- 3) Organised various NSS activities for evaluating the progress of the students.
- 4) "Earn while you Learn" scheme is continued.
- 5) General Book Bank Scheme is functioning.
- 6) Career Guidance Cell is functioning.
- 7) Established different Cells & Associations for tracking the progress of the students.
- 8) Encouraged students to participate in different sports & cultural competitions.
- 9) Conducted extra lectures for different classes to uplift the slow & advanced learners.
- 10) Efforts are made to improve the English communicability of the students.
- 11) Emphasis is given on the personal counselling of the students.
- 12) Best reader scheme is being continued in the college.
- 13) Organised Zonal visits were organized.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
419	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%		No	%
Men	212	50.60%	Women	207	49.40%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
125	40	01	257	-	423	110	40	-	269	-	419

Demand ratio - 1:1

Dropout % - 18.66

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Information about competitive examination is displayed on the Notice Boards.
- 2) News paper cuttings about the competitive examinations are displayed in the library.

No. of students beneficiaries 15

5.5 No. of students qualified in these examinations

NET - SET/SLET - GATE - CAT -
 IAS/IPS etc - State PSC - UPSC - Others -

5.6 Details of student counselling and career guidance

- 1) Career Guidance Cell is working in the college.
- 2) Counselling is done at personal level to the students as & when needed.
- 3) Parent-teacher Association is working for counselling the students.
- 4) Zonal Visits were organized.

No. of students benefitted 60

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Organised program to celebrate Savitribai Phule Jayanti.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 30 National level - International level -

No. of students participated in cultural events

State/ University level 10 National level - International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	23140
Financial support from government	270	1264170
Financial support from other sources	05	15500
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ - _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">VISION</p> <p style="text-align: center;">Enlightment through Education</p> <p style="text-align: center;">MISSION</p> <p style="text-align: center;">To prepare the students for their life as good citizens.</p>

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- * Curriculum is developed by the University.
- * Concerned teachers participated in curriculum development related workshops.

6.3.2 Teaching and Learning

- * Emphasis is given on slow & advanced learners.
- * Study tours are organised.
- * Used audio-visual aids.
- * Internet facilities are used.

6.3.3 Examination and Evaluation

- * Conducted Preliminary Examinations to improve University Examination result of T.Y. Classes.
- * Prepared students for competitive Exams.

6.3.4 Research and Development

Motivated students & staff for undertaking research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- * Installed CCTV cameras.
- * Optimum utilization of existing infrastructure & other resources.

6.3.6 Human Resource Management

Moulding the staff for academic Excellence.

6.3.7 Faculty and Staff recruitment

- * Appointment is made on merit basis.
- * Publication of advertisement in national newspaper.

6.3.8 Industry Interaction / Collaboration

- * Inducting small entrepreneurs on the IQAC of the college.
- * Creating industrial linkages through tours & Visits.

6.3.9 Admission of Students

- * Attracting students for admission belonging poor & downtrodden classes.
- * Provision of admission to all the aspiring students.

6.4 Welfare schemes for

Teaching	Advances given to the needy staff member
Non teaching	Advances given to the leady staff member
Students	1) Students Aid Fund (University Level) 2) Students Aid Fund (College Level) 3) ANGC Scholarships. 4) “Earn while you learn” scheme.

6.5 Total corpus fund generated -

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt. of Maha.	Yes	L.M.C.
Administrative	Yes	Govt. of Maha.	Yes	C.A.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- * Introduction of semester (CBSGS) system.
- * Introduced Digital Examination paper delivery system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

* Participation in Sports & N.S.S. activities.

6.12 Activities and support from the Parent – Teacher Association

* Organised PTA meetings & efforts were made to improve the results.

6.13 Development programmes for support staff

* Deputed the staff to participate in training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- * Removal of plastic waste from the college campus by the NSS volunteers.
- * Regular cleaning programmes were undertaken by the NSS volunteers.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- * Introduced study tours for all the departments.
- * Open Annual Social Gathering conducted in the college campus.
- * Exhibited documentaries relating to curriculum.
- * Organized health & other programmes.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) Five faculty members have completed refresher courses during the academic year 2013-2014.
- 2) A Seven days Annual Residential camp was organized successfully in Pomendi village, Tal. Guhagar.
- 3) A total of 983 books were purchased during the Academic year.
- 4) A total of 30 students participated in different sports competitions.
- 5) Two parent-teacher meetings were held during the year 2013-2014.
- 6) Two teachers have either registered or are in the final phase of registration for Ph.D. degrees studies.
- 7) A formal proposal has been submitted to the UGC for the grants.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

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**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1) Bandharas constructed for water conservation.
- 2) Bandharas constructed for soil conservation through CCTs.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT – Information

Strengths : 1) Ours is the first college in the Taluka to educate first generation students including girls.
2) Supportive & encouraging management under a dynamic chairman.
3) Dynamic leadership of the principal.

Weaknesses : 1) Limited range of academic programme options.
2) Lack sufficient faculty with M.Phil. & Ph.D. degrees.

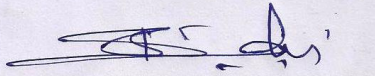
Opportunities : 1) There is a scope for introduction of more number of job oriented courses.
2) Availability of committed faculty & enthusiastic students.

Threats : The Institution is working under highly competitive Environment. For its own existence & to serve the society, it has to plan properly & it has to work tooth & nail.

8. Plans of institution for next year


- 1) To depute the faculty members for completing refresher courses.
- 2) To conduct annual residential camp of NSS.
- 3) To purchase required number of books for the college library.
- 4) To encourage & train. The students to participate in sports competitions.
- 5) To purchase new Equipments & maintain them for smooth office working.
- 6) To depute the students for participate in cultural competitions.
- 7) To hold teaching, non-teaching, parent-teacher & other meeting regularly.
- 8) To maintain work diaries for streamling the academic & other related activities.

Name Asst. Prof. Krishnaji R. Shindhe



Signature of the Coordinator, IQAC

Name Dr. Raosaheb G. Jadhav



20/07/2014
Patpanhale Education Society's
Signature of the Chairperson, IQAC
Patpanhale Arts, Commerce and Science College
Patpanhale, Tal. Guhagar, Dist. Ratnagiri - 415724(M.S.)

